KENTUCKY SCHOOL LIBRARY MEDIA NEWS

A QUARTERLY NEWSLETTER FOR KENTUCKY SCHOOL LIBRARY MEDIA SPECIALISTS

Beyond Proficiency @ your library®

Find a Book Kentucky

Save the Date!
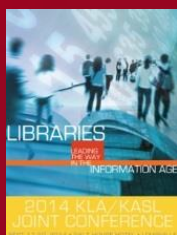
KLA/KASL Fall Conference
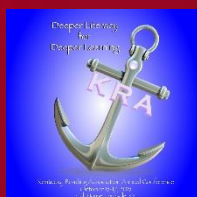September 16-19, 2015
Louisville
Click **here** for information.

OKI Children's Literature Conference
November 7, 2015
Crestview, KY
Click **here** for information

KY Reading Association Conference
October 15-17, 2015
Click **here** for information

AASL National Conference
November 5-8, 2015
Columbus, OH
Click **here** for information

By now, you are probably in full swing with the Other Professionals Growth and Effectiveness System (OPGES). I see the OPGES as a way to document the good practices we as librarians have been putting into action for many years. Every year you probably think about a library programming area you want to improve or try out for the first time. Every year you probably think about opportunities for professional learning unique to our profession. Every year you make decisions about the type of standards, projects and activities to focus on with students based on where you know they are in the learning process. Every year you analyze and determine whether students met the goals you had for the year. With OPGES, it's just putting all of that down on a form to share with your principal and to establish a way to monitor the progress.

The OPGES process can be an advocacy tool, as well. The Library Media Specialist Framework describes responsibilities unique to our role as librarians. That one document can serve as a launching point for conversations with principals around what effectiveness looks like for a librarian and possible barriers to that effectiveness, whether schedules, facilities, budgets or staff. Used in conjunction with the Kentucky Department of Education's *Beyond Proficiency @ your library* (state guidelines for effective library media programs), I believe the LMS Framework can help set the stage for positive changes in library media programs across the state.

I look forward to this full year of implementation with you!

Kathy

KENTUCKY DEPARTMENT OF EDUCATION

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(502) 564-2106, ext. 4500

SELF-REFLECTION TOOL

BY **MELISSA CASE**, MEDIA SPECIALIST, THOMAS NELSON HIGH SCHOOL

I found this format (*click the graphic to the left to access*) to be particularly helpful when completing the self-reflection. Because the presentation automatically saves and is accessible anywhere, I can complete it at my own pace, wherever I want. When it comes to adding the self-reflection to the district's platform, whether CIITS or other systems, having a completed self-reflection that can be copied and pasted is ideal. I do not have to worry about walking away from the CIITS session, being logged off due to time, and then losing the work already input. If that happens, my work is still saved on the presentation. Plus, the presentation is living. If I add evidence throughout the year, this same presentation can serve as my self-reflection next school year.

Attend an online session to learn more about each of the five sources of evidence required for OPGES. Click the graphic to the right to access registration links.

Coming Soon:

- **Student Voice Survey questions** specifically for librarians (*Reminder: Librarians **do not use** the classroom teacher student voice survey*)
- Peer and Evaluator **Observation Videos**

Does your **principal** have a copy of the OPGES **Observation Guidance Document**? Does your **peer observer**? Both will need this resource to know how observations for librarians are different than those for classroom teachers.
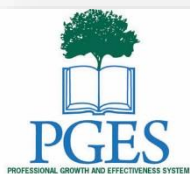
Library Media Specialist **Framework** (June 2015 edition)
Library Media **Professional Growth Goal** Samples
Library Media K-12 Student **Standards**
Library Media **Student Growth Goal** Samples

Did you know? 302 school librarians participated in the 2014-15 OPGES pilot! Hear from a few of them on a panel discussion at the **KASL Fall Conference**.

"OPGES! I did it last year . . . LOVE IT!

Stephanie Keeling, Library Media & Art Specialist, Calvary Elementary, Marion County

Flexible Space, Flexible Schedule: One Librarian's Journey

By **Tanya Blackhurst**, Library Media Specialist, Emma B. Ward Elementary, Anderson County

Our new library embraces a 21st Century model that includes a maker space, technology, print materials, space for collaboration and movement, and an open schedule. The process of transitioning from our traditional library began last year when a team of teachers, librarians, and administrators started brainstorming ideas for the following year. We visited other school libraries, read many articles on flex scheduling, brought in experts to look at our space, and met with our school's master scheduling committee before anything was purchased or changed. When everything was agreed upon, the plan was set into motion. Thousands of books were weeded and moved, shelves were broken down and repurposed, casters were attached to shelves and tables, and collaboration between the media specialist and teachers began to happen. We now have a library that is conducive to learning and is always available to students and teachers. We have adopted a library schedule that puts students first and allows for exploration, creativity, collaboration, and imagination.

Library Media Specialist **Tanya Blackhurst** with district Chief Information Officer **Bret Foster** and KDE Associate Commissioner **Amanda Ellis**

The Lemonade War project began over the summer when upcoming 5th grade students were asked to read *The Lemonade War* by Jacqueline Davies. Over the summer, the Library Media Specialist and 5th grade language arts teacher met and planned a collaborative culminating project for students. When school began in August, students spent time discussing the book in Language Arts class, then transitioned to the media center where they began planning and constructing lemonade stands. Later in the week, students created advertisements for their stands. Flyers were placed throughout the school and team commercials were shown to students and staff. Students also created their own currency to hand out throughout the school. This is what students used to purchase their lemonade on the day of the event. We couldn't have been more pleased with this project. So many content areas were included, not only for 5th graders, but also for other grade level students who attended the event and had to choose one stand over another and budget their "money". Students in grades 1-4 are looking forward to reading the book and creating their own lemonade stands when they become 5th graders. As for our 5th graders, they will never forget the team work, planning, learning, and fun that they had at their Lemonade War. This is exactly the type of learning that we hoped would happen when we changed our space and our way of thinking.

Want to visit the Emma B. Ward Elementary Library Media Center? Contact Tanya Blackhurst, Library Media Specialist
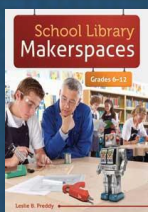
School Library Makerspaces, Grades 6-12
By Leslie B. Preddy (2015-16 AASL President)

Click **here** to order the book.

A TWIST ON THE ANNUAL PUMPKIN DECORATING CONTEST

ALLISON BIRCH, LIBRARY MEDIA SPECIALIST, NEW HIGHLAND ELEMENTARY, HARDIN COUNTY

TAGXEDO WORD CLOUDS

TRACY TAYLOR, LIBRARIAN, HICKMAN COUNTY ELEMENTARY SCHOOL

Thought I'd share a success story – I created word clouds about popular books using the Tagxedo.com website and displayed them in the library windows. Kids and adults alike have gathered around reading and figuring out which book each one is about. I put a "lift the flap" answer key on my door for those that get frustrated and can't figure one out.

THINK, PUZZLE, EXPLORE

JESSICA PASS, LIBRARIAN, BOONE COUNTY HIGH SCHOOL

Boone County High School Librarian Jessica Pass collaborated with Jessica Gels, a senior English teacher, on a research assignment entitled "Topics in Literature and Life". The students participated in a "Think, Puzzle, Explore" activity in the Rebel Library to brainstorm possible research topics. The teachers prepared one large sheet of paper for each of the topics discussed. The topic was listed at the top of the sheet, and the paper was divided into three sections labeled THINK, PUZZLE, EXPLORE. The students split into groups and visited each topic's paper. Under THINK, they were asked to write and discuss their thoughts and beliefs on the topic. Under PUZZLE, they were encouraged to write and discuss questions that they had on the topic, and under EXPLORE, they were asked to write and discuss how they could explore this topic further. After the activity, the students chose the topic on which they would like to focus their research and went back to that topic's paper. After reviewing all of their classmates' comments, they were able to determine the direction of their research. This activity pushed students to think and question, and it generated some great discussion on literature and life.

Click photo for video footage of the activity.

Nominate a colleague for the "I Love My Librarian Award"
Read about 2014 winner Jessica Holmes (KY librarian) here.

Did you know?

- **Listservs** can be great ways to interact online with colleagues. Click **here** for directions to join the KYLMS listserv or LM_NET listserv.
- All the ideas on this page first appeared on the KYLMS listserv!

BOOK FAIRY

BY BETHANY VOIGT, LIBRARIAN, ZONETON MIDDLE SCHOOL, BULLITT COUNTY

So dressing up may be a regular occurrence for elementary folks, but in middle school I got some rather strange looks! Years ago, our administrators would go into classrooms on high attendance days and reward students for being here. I took that idea and applied to it books! On one of my flex periods, I visited classrooms to check for students who had their books in class with them. If they did, they received a reward from the Book Fairy. It was a huge hit, although some kids and teachers thought I had lost my mind! We are really trying to increase our circulation and encourage our middle school students to read for pleasure. I thought this was a great way to make reading in class fun.

To make this costume, I took apart an old high school textbook (you could use an old dictionary) and hot glued the pages. Here's the Pinterest tutorial I used if you are interested. There's a tutu option!
http://lilliedale.blogspot.com/2011/09/book-fairy-costume.html

Decorating & Fundraising idea from **Stacie Davis**, Library Media Specialist, McCreary County Middle School

I thought I would share my latest **book promotion**. I sent a Google Forms survey out to my faculty and asked if they read a book over the summer. I then found a website on the book or author and made a QR code for it. I made a sign to put outside the teacher's door. The students can scan the QR code to find out what their teacher read over the summer. I am hoping it will spark conversations about what they read.

Darlah Zweifel, Teacher Librarian, Meade County High School

A few **QR Code Generators**:
 - http://www.qr-code-generator.com/
 - http://goqr.me/
 - http://www.qrstuff.com/

**Need information about Lexile® use in Kentucky? Click here.
Click here for a Kentucky Lexile® Reading Map.**

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Booknic

By **Jessica Holmes**, Librarian, Westridge Elementary School, Franklin County

The 3rd annual Westridge Elementary Booknic Celebration took place on Tuesday, September 8, 2015 in the library media center. The teachers, staff, and administrators were invited to submit food items representing their favorite children's books. On the day of the Booknic the food is placed in the library for all building personnel to enjoy. Over 25 books were represented this year with food items ranging from fruit to mini-burritos. The purpose of the event is to promote enthusiasm toward reading and to build the reading community among staff, teachers, and administrators.

Do you have creative programming ideas? Share on the KYLMS listserv!

Do you have a Professional Learning Network (PLN)? Try #KyLChat (Twitter Chat), the KYLMS listserv and KASL district associations
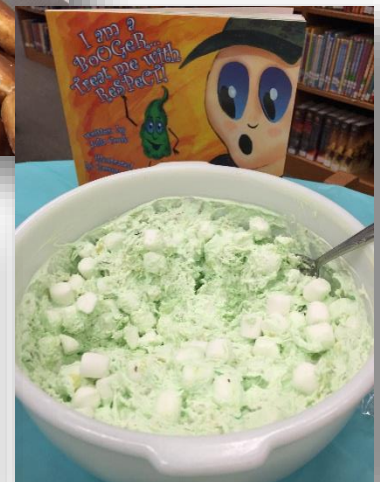
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Library Advocacy Group

By **Anna K. Cummins**, Library Media Specialist, Taylor Elementary School, Bracken County

While I have always tried to advocate for our library by serving on committees, sharing new technologies with my colleagues, sponsoring author visits, having book fairs, and doing lots of activities to get kids reading, I recently began using a new way to approach library advocacy. It wasn't one specific thing that caused me to rethink my actions, but rather a series of occurrences that brought about the Taylor Library Advocacy Group.

First my superintendent's request for my circulation statistics, then the purchase of the AASL publications, *Empowering Learners* and *Standards for the 21st-Century Learner in Action* and lastly the implementation of OPGES, made me look at specifics and how the library functioned. It was these three things that I thought gave me the avenue to engage my administration and other teachers in discussions about our library. How could we discuss issues without having meetings and teachers spending more of their valuable time after school?

Members pictured above: Danielle Smith (Art), Kim Gilvin (4th grade), Anna Cummins (Library Media Specialist), Larissa Sumner (kindergarten), Sherry Monahon (1st grade), Tina Jones (2nd grade). Not pictured: Sharon Sticklen (3rd grade), Heather Brumley (5th grade)

Having recently attended PD sessions on how to use Google forms and collaborate with Google Docs, I decided there must be a way to have these advocacy discussions virtually. After some research and advice from members of our resourceful Listserv, I decided to use a Google Sites template and create a Wiki where members could read documents, view graphs and charts, access websites and then make comments that all members of the committee could access, without meeting face to face. After creating the Wiki site, I asked one teacher from each grade level and the art teacher if they would be a part of my group. I sold the idea by telling each of them this was something they could do in their pajamas at home – they would not have to attend after school "meetings" – and so my Taylor Library Advocacy Group was formed. We began our discussions in March of 2015 by looking at our circulation statistics for the last 15 years. Other topics of discussion I posted for the group were *Beyond Proficiency @ your library* and the LMS rubric, but several snow days, MAP and K-Prep testing and then end of the year activities derailed our progress. As we begin this new school year I plan to get things rolling again and have those discussions that will hopefully bring about positive change for our library and our school. While this group, or their discussions, may not have immediate impact on how our library functions or the way it serves the students, at least how we collaborate and problem solve has changed.

View the Taylor Library Advocacy page at
https://sites.google.com/site/libraryadvocacygroup/

Did you know?
School Libraries Transform Learning is an advocacy resource published under the leadership of Kentucky's own Terri Grief during her tenure as AASL President

Kentucky Bluegrass Award 2015 Book Grant Winners
Information provided by **Jennifer Smith**, Kentucky Bluegrass Award Director

K-2 Book Grant Winners
Greenwood Elementary, Louisville, KY
    Susan Gasaway
Jacob Elementary, Louisville, KY
    Kristina Bloch
Pride Elementary School, Madisonville, KY
    Kellie Cotton
Southside Elementary, Cynthiana, KY
    Ashley Hunt
St. Leo School, Versailles, KY
    Jeannine Sedlacek

3-5 Book Grant Winners
Greenville Elementary, Greenville, KY
    Vanessa McGehee
Taylor Elementary School, Brooksville, KY
    Anna Cummins
Trunnell Elementary, Louisville, KY
    Emily Jennings
West Hopkins School, Nebo, KY
    Jennifer Brasher
Wilkerson Traditional Elementary, Louisville, KY
    Crystal Puryear

6-8 Book Grant Winners
Bullitt Lick Middle School, Shepherdsville, KY
    Mary Alice Doyle
Eminence Independent, Eminence, KY
    Dena Riley
Garrard Middle School, Lancaster, KY
    Jennifer Rhodus
Monroe County Middle School, Tompkinsville, KY
    Nancy Holder
Westport Middle School, Louisville, KY
    Rebecca Schlafer

9-12 Book Grant Winners
Betsy Lane High School, Betsy Lane, KY
    Patricia Hackworth
Fleming County High School, Flemingsburg, KY
    Paige Sloas
Johnson Central High School, Paintsville, KY
    Kristin Sergent
Owen County High School, Owenton, KY
    Susan Young
Sheldon Clark High School, Inez, KY
    Kristen Hale

Meet 2014 KY Bluegrass Award Author Winner Barry Lyga at the KASL Fall Conference September 19. Click [here](#) to register.

Did you know?
You can find all kinds of information about the KY Bluegrass Award on the [KBA website](#), including each year's winners and promotional ideas!

FEATURED BLOG POST

"**Interactive Presentations: A Round Up**" from Joyce Valenza's *Neverending Search* Blog

Click **here** for blog post.
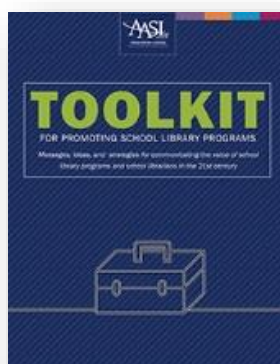
FEATURED ARTICLE

"**Six Back-to-School Goals for Teacher Librarians – Tech Tidbits**"

Click **here.**

FEATURED WEB PAGE

"**Celebration Weeks and Promotional Events 2015-16**" (AASL)

Click **here**.

Toolkit for Promoting School Library Programs from the American Association of School Librarians (AASL), with an introduction by Kentucky's own Terri Grief (AASL President 2014-15)

Free PDF downloadable file

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*All schools in Kentucky receive FREE Automated Processing up to .69 cents for books and A/V. Automated processing includes: electronic catalog record, bar code label with protector, spine label and Mylar on books with dust jacket (all materials attached). Offer expires 3/31/16.

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AASL's "**Best Apps for Teaching and Learning**" Click graphic to access Web page.

Participate in the Twitter Chat for KY Librarians: **#KyLChat**
Watch the **KYLMS** listserv for dates and times each month.

KY School Library Media News Archives

Volume 6, Issue 3: Spring 2015
(Author Skype, makerspace, Summer Reading)
Volume 6, Issue 2: Winter 2015
(National focus, KASL Award Winners)
Volume 6, Issue 1: Summer 2014
(Makerspaces, Project-based Learning)
Volume 5, Issue 4: Spring 2014
(Summer Reading)
Volume 5, Issue 3: Winter 2014
(QR Codes, Student Library Council)
Volume 5, Issue 2: Fall 2013
(Project-based Learning, KASL Award Winners)

For older editions, visit the *KY School Library News* Web page:
http://education.ky.gov/curriculum/conpro/Libmed/Pages/KY-School-Library-Media-News.aspx
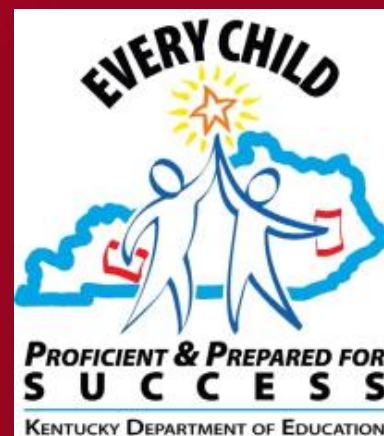
AASL Crosswalks

English/language arts

Reading Standards for Literacy in History/Social Studies

Reading Standards for Literacy in Science & Technical Subjects

Writing Standards for Literacy in HSST Subjects

Mathematics

EVERY CHILD
PROFICIENT & PREPARED FOR
SUCCESS
KENTUCKY DEPARTMENT OF EDUCATION

Professional Organizations

Kentucky Association of School Librarians (KASL)
http://www.kasl.us/

Kentucky Library Association (KLA)
www.kylibasn.org/

American Association of School Librarians (AASL)
www.ala.org/ala/mgrps/divs/aasl

American Library Association (ALA)
www.ala.org

Kentucky Reading Association (KRA)
www.kyreading.org

KYVL – KCAS Resources

KYVL and KY Core Academic Standards K-5
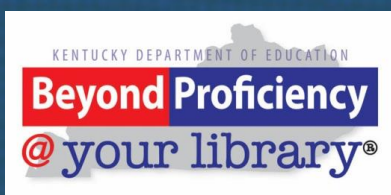
KYVL and KY Core Academic Standards 6-12

Kentuckiana Digital Library

Kentucky Virtual Library (KYVL)

Enid Wohlstein

Enid Wohlstein – **KYVL** Director
enid.wohlstein@ky.gov

KENTUCKY DEPARTMENT OF EDUCATION
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- *Beyond Proficiency @ your library* Web page
- *Beyond Proficiency @ your library* document
- Library Media Program Rubric
- Characteristics of Highly Effective Teaching & Learning (Library)
- PGES Library Media Specialist Framework